

# CHOITHRAM COLLEGE OF NURSING

## STUDENTS FEEDBACK ON CURRICULUM 2018-2019

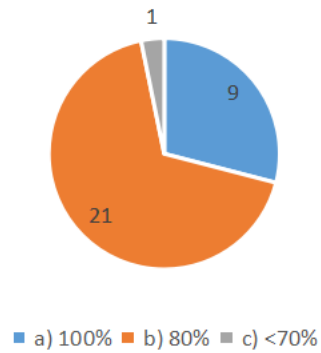
S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
1.	How much syllabus was completed at the end of the term?		
	a) 100%	09	29%
	b) 80%	21	67.7%
	c) <70%	01	3.2%
2.	Were teachers punctual in the class?		
	a) Always	21	65.6%
	b) Mostly	10	31.3%
	c) Sometime	01	3.1%
3.	Were teachers regular in taking the class?		
	a) Always	23	71.9%
	b) Mostly	09	28.1%
	c) Sometime	0	00%
4.	Teachers used to make alternate arrangement of class in his/her absence?		
	a) Always	17	53.1%
	b) Mostly	12	37.5%
	c) Sometime	03	9.4%
5.	Did teacher confined in taking class?		

5.	a) Always	18	56.3%
	b) Mostly	13	40.6%
	c) Sometime	01	3.1%
6.	Did teacher promote classroom discussion ?		
	a) Always	20	62.5%
	b) Mostly	12	37.5%
	c) Sometime	00	00%
7.	Did teacher show skill to link the theory with practical and create interest in the subject?		
	a) Always	19	59.4%
	b) Mostly	13	40.6%
	c) Sometime	0	00%
8.	Refers to latest development in field?		
	a) Always	15	46.9%
	b) Mostly	16	50%
	c) Sometime	01	3.1%
9.	Was teacher's communications clear and easy to understand ?		
	a) Always	19	59.4%
	b) Mostly	13	40.6%
	c) Sometime	0	00%
10.	Did teacher's make sure that each students understand his/her class?		
	a) Always	19	56.3%

	b) Mostly	14	43.8%
	c) Sometime	0	00%
11.	Did teacher share answer and marks of unit test / internal test?		
	a) Always	16	50%
	b) Mostly	15	46.9%
	c) Sometime	01	3.1%
12.	Did teacher help students to provide study materials?		
	a) Always	09	28.1%
	b) Mostly	18	56.3%
	c) Sometime	05	15.6%
13.	Did teacher help the students irrespective of caste/ creed		
	a) Always	22	68.8%
	b) Mostly	09	28.1%
	c) Sometime	1	31.%
14.	How did you rate overall teaching ability of teacher outcome?		
	a) Always	16	50%
	b) Mostly	16	50%
	c) Sometime	0	00%
15.	Did teacher demonstrate himself/herself at laboratory or clinical?		
	a) Always	15	46.9%
	b) Mostly	17	53.1%

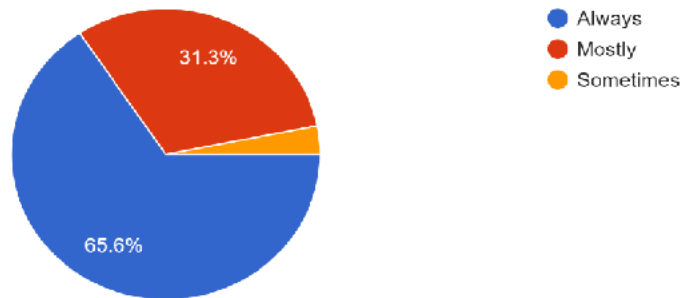
	c) Sometime	0	00%
16.	Did teacher allow each student to demonstrate the procedure?		
	a) Always	18	56.3%
	b) Mostly	11	34.4%
	c) Sometime	03	9.4%
17.	Did teacher regularly check logbook in laboratory or clinical?		
	a) Always	19	59.4%
	b) Mostly	12	37.5%
	c) Sometime	01	3.1%
18.	The practical session well linked with concern theory lecture		
	a) Always	19	59.4%
	b) Mostly	12	37.5%
	c) Sometime	01	3.1%
19.	How do you rate teacher skills to address in appropriate behavior of students?		
	a) Excellent	17	54.8%
	b) Good	14	45.2%
	c) Average	0	00%
20.	Did teacher inspire to ethical conduct?		
	a) Always	17	54.8%
	b) Mostly	12	38.7%
	c) Sometime	02	6.5%

1 How much syllabus was completed at the end of the term



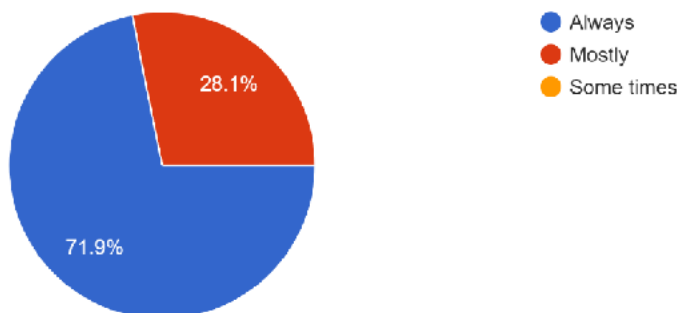
2. Were teachers punctual in the class?

32 responses



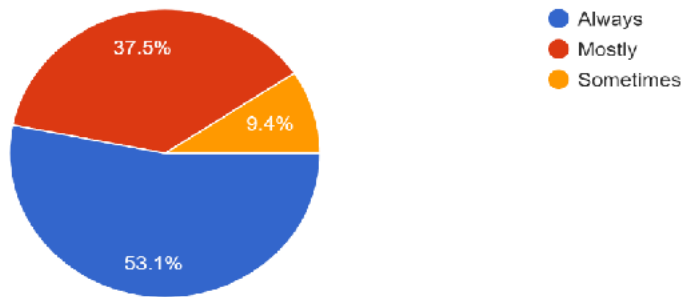
3. Were teachers regular in taking the class?

32 responses



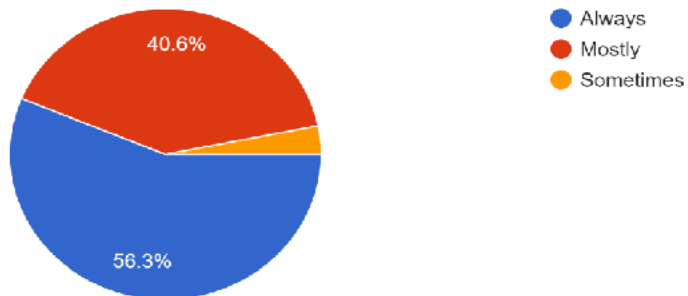
4. Teachers used to make alternate arrangement of class in his/her absence?

32 responses



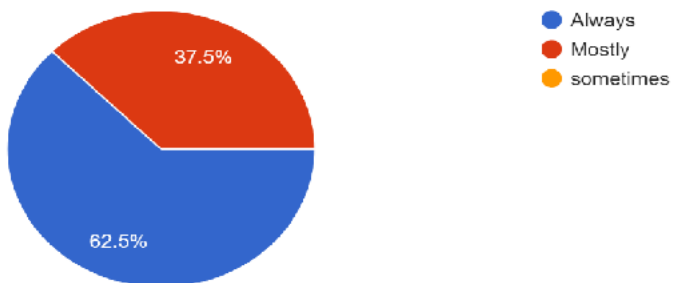
5. Did teacher confined in taking class?

32 responses



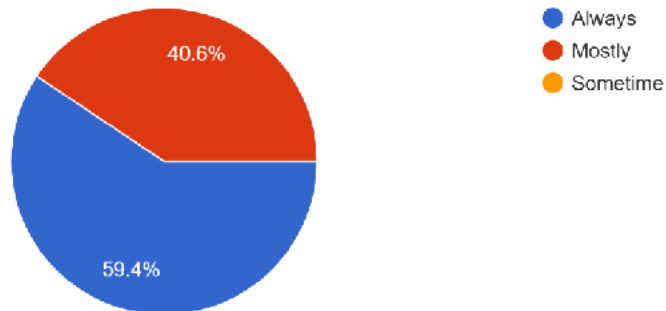
6. Did teacher promote classroom discussion ?

32 responses



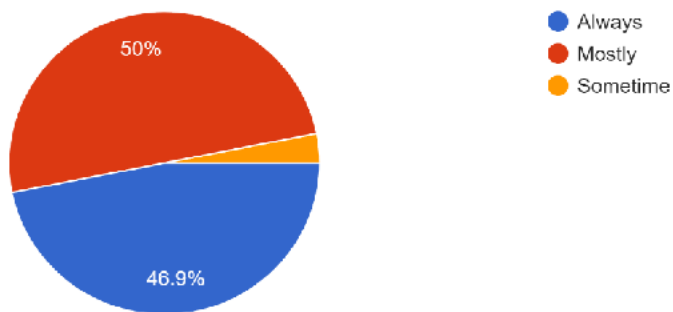
7. Did teacher show skill to link the theory with practical and create interest in the subject?

32 responses



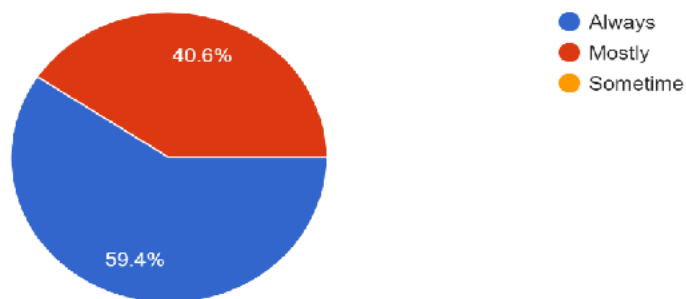
8. Refers to latest development in field?

32 responses



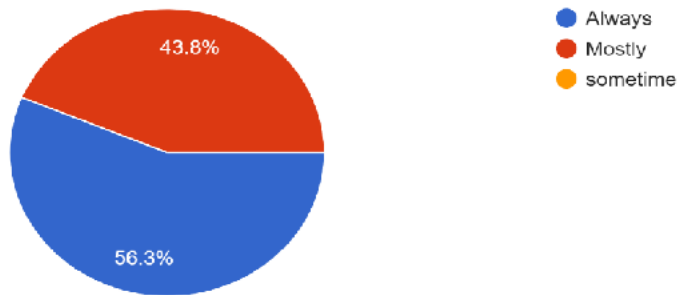
9. Was teacher's communications clear and easy to understand?

32 responses



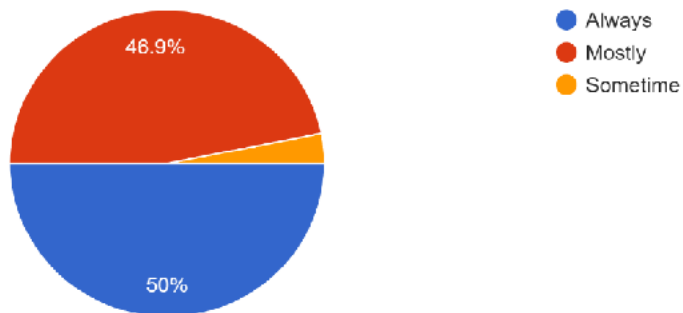
10. Did teacher's make sure that each students understand his/her class?

32 responses



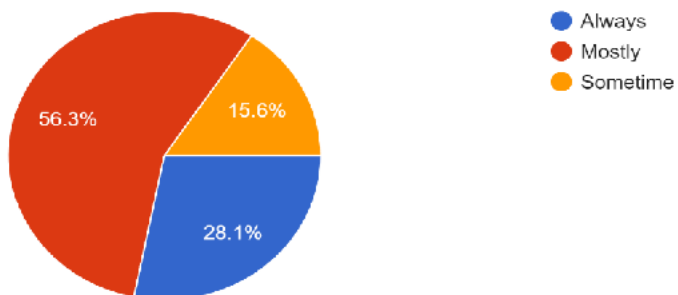
11. Did teacher share answer and marks of unit test / internal test?

32 responses



12. Did teacher help students to provide study materials?

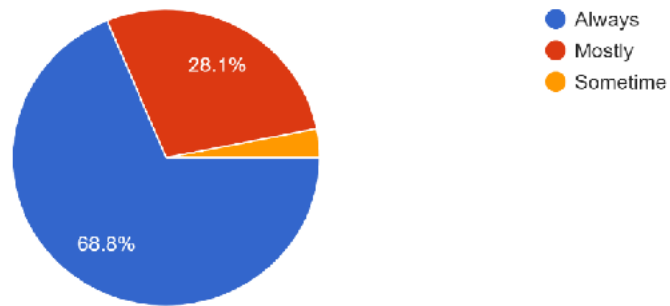
32 responses





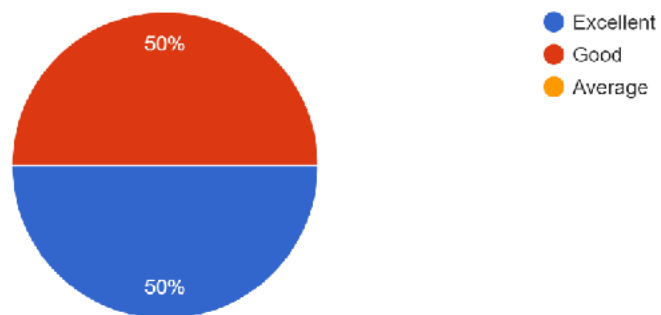
13. Did teacher help the students irrespective of caste/ creed?

32 responses



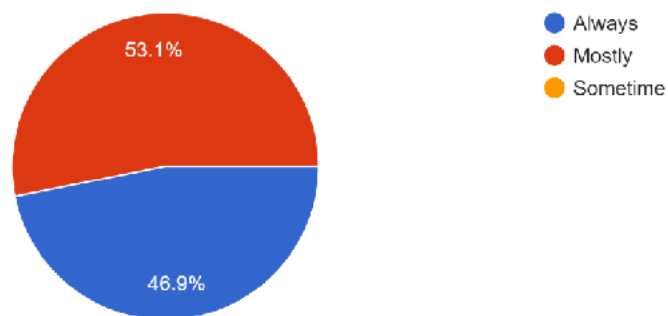
14. How did you rate overall teaching ability of teacher?

32 responses



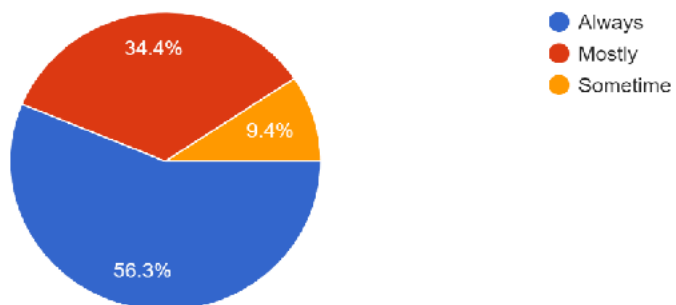
15. Did teacher demonstrate himself/herself at laboratory or clinical?

32 responses



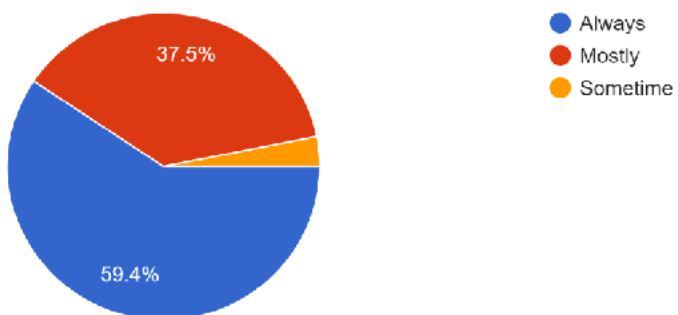
16. Did teacher allow each student to demonstrate the procedure?

32 responses



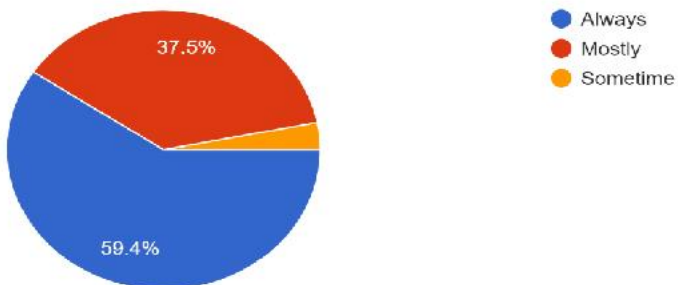
17. Did teacher regularly check logbook in laboratory or clinical?

32 responses



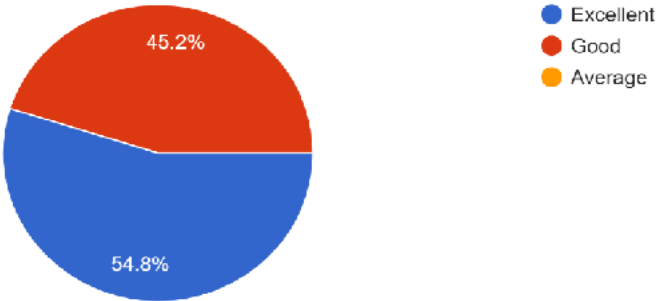
18. The practical session well linked with concern theory lecture?

32 responses



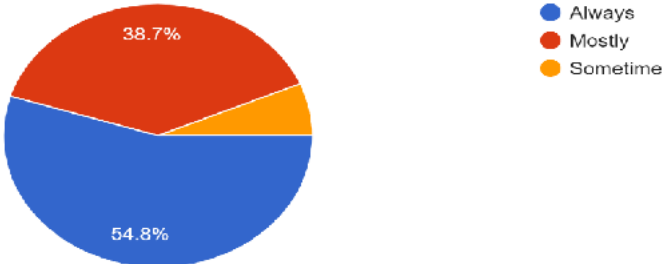
19. How do you rate teacher skills to address in appropriate behavior of students?

31 responses



20. Did teacher inspire to ethical conduct?

31 responses



## **STUDENTS FEEDBACK ON CURRICULUM 2018-2019**

32 students gave feedback on various aspects of curriculum. 09(29%) of the students gave 100%, 21(67.7%) gave 80% and 01(3.2%) gave <70 % of the syllabus was completed at the end of the term. 21(65.6%) answered always, 10(31.3%) mostly and 01(3.1%) answered sometime teachers were punctual in the class. 23(71.9%) said always and 09(28.1) said mostly teachers were regular intaking the classes. 12 (53.1%) said always, 12(37.5%) mostly and 03(9.4%) sometime teachers used to make alternate arrangement of class in his/her absence. 18(56.3%) always, 13(40.6%) mostly and 01(3.1%) sometimes teachers are confined in taking class. 20(62.5%) said always, 12(37.5%) said mostly teachers promote classroom discussion. 19(59.4%) said always, 13(40.6%) said mostly teacher show skill to link the theory with practical and create interest in the subject. 15(46.9%) always, 16(50%) mostly and 01(3.1%) sometime refers to latest development in field. 19(59.4%) said always, 13(40.6%) said mostly teacher's communications clear and easy to understand. 19(56.3%) answered always and 14(43.8%) mostly teachers make sure that each students understand his/her class. 16(50%) said always 15(46.9%) mostly and 01(3.1%) sometime teachers share answer and marks of unit test/ internal test.09(28.1%) students said that teachers always help students to provide study material whereas 18(56.3%) said mostly and 05(15.6%) said that sometime teachers provide with the study material. 22(68.8%) always and 09(28.1%) said mostly teachers help the students irrespective of caste and creed. Half 16(50%) answered always and half 16(50%) mostly rate overall teaching ability of teacher outcome. 15(46.9%) students answered always 17(53.1%) mostly teacher demonstrate himself/herself at laboratory or clinical. 18(56.3%) students answered that always teachers allow each student to demonstrate the producer and 11(34.4%)mostly and 03(9.4%) sometime teachers allow for demonstrate the procedure. 17(54.8%) said excellent and 14(45.2%) good on rate teacher skills to address in appropriate behavior of students. 17(54.8%) always, 12(38.7%)mostly and sometime 02(6.5%)said that teacher inspired to ethical conduct.

**FACULTY FEEDBACK ON CURRICULUM  
2018-19**

<b>S.NO</b>	<b>ITEMS</b>	<b>FREQUENCY</b>	<b>PERCENTAGE (%)</b>
1	Professor	2	28.6%
	Asso. Professor	3	42.9%
	Asst.Professors	1	14.2%
	Asst.Lecturers/Clinical Instructors	1	14.3%
2	Depth of syllabus is adequate in relation to competencies expected by the profession's current global scenario. (Subjects and topics of INC and MPMSU syllabus updated with current guideline)		
	a) Strongly agree	3	42.9%
	b) Agree	3	42.9%
	c) Neutral	1	14.2%
	d) Disagree	0	0
	e) Strongly disagree	0	0
3	Curriculum has been updated at institution level apart from university to cater the need of current health scenario from time to time. (additional topics and skill training as per current trends offered)		
	a) Strongly agree	4	57.1%
	b) Agree	2	28.6%
	c) Neutral	0	0
	d) Disagree	1	14.3%
	e) Strongly disagree	0	0
	e) Strongly disagree	0	0
4	System followed by the institute for design and development of curriculum is effective. (Curriculum meeting, presentation of academic calendar, master rotation and clinical rotation plan /IQAC meeting, periodical clinical and theory evaluation)		
	a) Strongly agree	4	57.1%
	b) Agree	3	42.9%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
	e) Strongly disagree	0	0

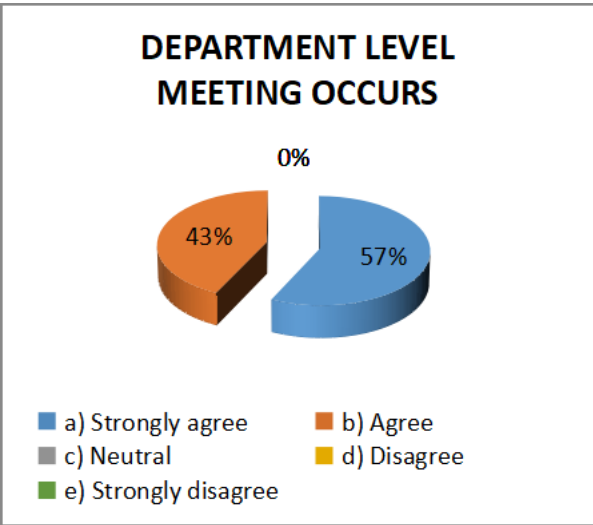
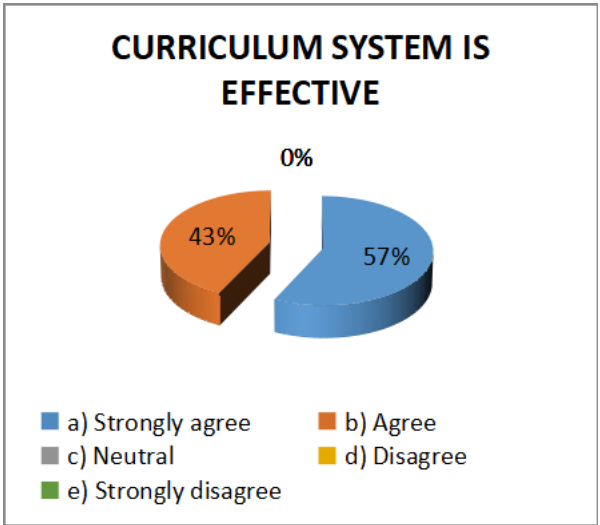
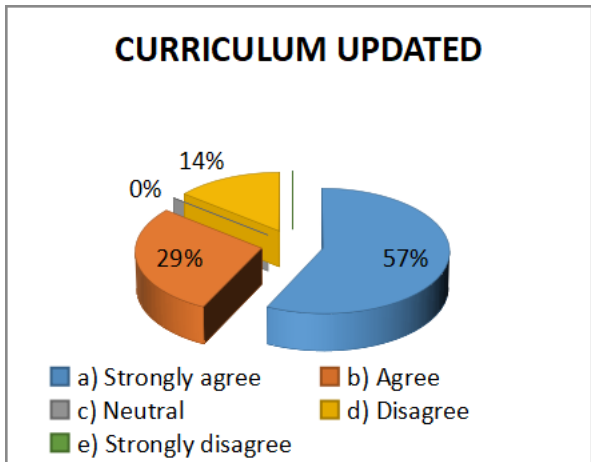
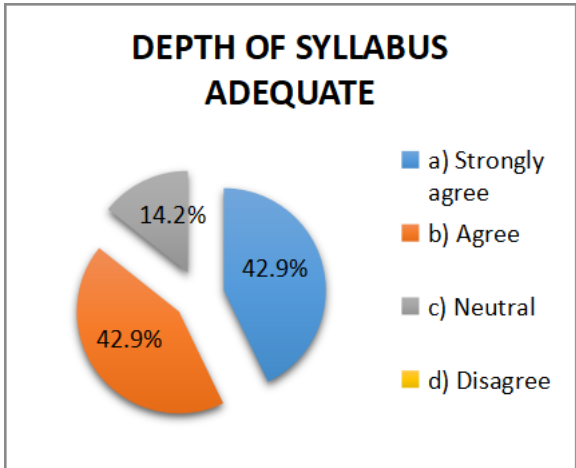
5	Department level subject expert committee meeting occurs to review the syllabus. (Departmental meeting on curriculum)		
	a) Strongly agree	4	57.1%
	b) Agree	3	42.9%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
6	In order to achieve curriculum requirements, job assignments and workload are distributed fairly. (Syllabus distribution, additional work of teachers, theory and clinical hours completion in time.)		
	a) Strongly agree	4	57.1%
	b) Agree	3	42.9%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
7	Aims and objectives of the syllabi are well defined and clear to students.(Objectives of clinical posting area wise, available resources)		
	a) Strongly agree	3	42.9%
	b) Agree	3	42.9%
	c) Neutral	1	14.2%
	d) Disagree	0	0
	e) Strongly disagree	0	0
8	Theory syllabus completion occurs(90%-100%) in INC prescribed hours( Master rotation, theory planner)		
	a) Strongly agree	4	57.1%
	b) Agree	3	42.9%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
9	Clinical exposure and practical experience of students completed in INC prescribed hours (Clinical rotation completion of every student)		
	a) Strongly agree	4	57.1%
	b) Agree	3	42.9%

	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
10	Curriculum incorporates recent technological development in the area. (Use of digital and online methods and research evidences)		
	a) Strongly agree	3	42.9%
	b) Agree	4	57.1%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
11	Faculty improve knowledge by attending workshops, conferences and seminars to cater needs of curriculum.( Workshops and seminars attended by the faculty)		
	a) Strongly agree	4	57.1%
	b) Agree	3	42.9%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
12	Innovative teaching techniques are a stimulant for learning in both theory and practice. (innovative teaching methods applied)		
	a) Strongly agree	3	42.9%
	b) Agree	3	42.9%
	c) Neutral	1	14.2%
	d) Disagree	0	0
	e) Strongly disagree	0	0
13	Departmental and individual research projects contribute to curriculum( Departmental and individual research projects in the year)		
	a) Strongly agree	2	28.7%
	b) Agree	4	57.1%
	c) Neutral	1	14.2%
	d) Disagree	0	0
	e) Strongly disagree	0	0
14	Student centered learning resources are available in the institute. (SWAYAM, Udemy, E aathshala, E-Gyankosh, Digital online data bases)		

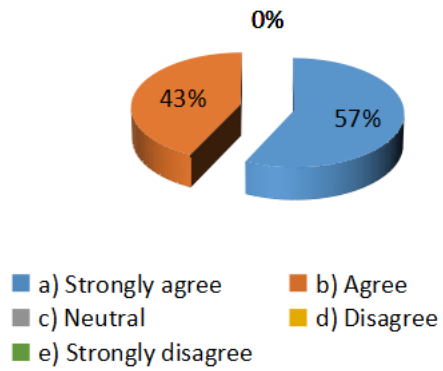
	a) Strongly agree	3	42.9%
	b) Agree	1	14.2%
	c) Neutral	2	28.7%
	d) Disagree	1	14.2%
	e) Strongly disagree	0	0
15	Lab facilities are adequate to meet practical aspects.(Mannequins and equipment available)		
	a) Strongly agree	3	42.9%
	b) Agree	0	0
	c) Neutral	4	57.1%
	d) Disagree		
	e) Strongly disagree	0	0
16.	Library facility is optimally utilized by faculty members, research scholars and students.(Availability of books and journals, library hours for students)		
	a) Strongly agree	3	42.9%
	b) Agree	0	0
	c) Neutral	4	57.1%
	d) Disagree	0	0
	e) Strongly disagree	0	0
17.	Admission process is effective to maintain the aptitude and standard of the students(Admission process as per entrance exam. interview and aptitude test)		
	a) Strongly agree	3	42.9%
	b) Agree	4	57.1%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
18	Acquisition of students skills is adequate in relation to curriculum requisite.(Practical and theory examination results)		
	a) Strongly agree	3	42.9%
	b) Agree	3	42.9%
	c) Neutral	1	14.2%
	d) Disagree	0	0
	e) Strongly disagree	0	0
19.	Students' initiation in completion of assignments is satisfactory.(Students practical file and other assignments completion)		
	a) Strongly agree	3	42.9%



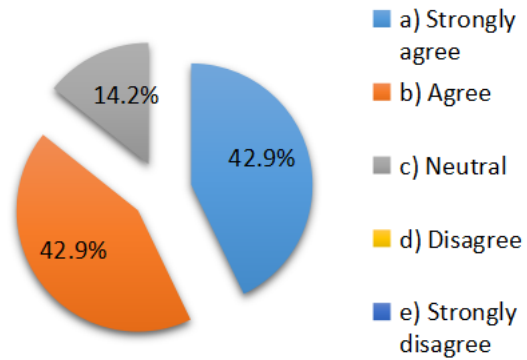
	b) Agree	3	42.9%
	c) Neutral	1	14.2%
	d) Disagree	0	0
	e) Strongly disagree	0	0
20.	Student's response in group work is appreciable. (curricular and co-curricular activities)		
	a) Strongly agree	4	57.1%
	b) Agree	2	28.6%
	c) Neutral	1	14.3%
	d) Disagree	0	0
	e) Strongly disagree	0	0
21.	Practical skill of students is sufficient. (Practical evaluation Performa)		
	a) Strongly agree	2	28.6%
	b) Agree	4	57.1%
	c) Neutral	1	14.3%
	d) Disagree	0	0
	e) Strongly disagree	0	0
22.	Evaluation system followed by the institute is effective. (Periodical evaluation)		
	a) Strongly agree	2	28.6%
	b) Agree	5	71.4%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
23.	Student feedback and satisfaction is important in curriculum evaluation. (Actions taken based on the feedback)		
	a) Strongly agree	4	57.1%
	b) Agree	3	42.9%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
24.	What curriculum gaps you identify and suggest 5 points for improving curriculum execution.		
	Conducive Learning Environment, constructive disciplinary action, consistent learning both in theory n clinical		



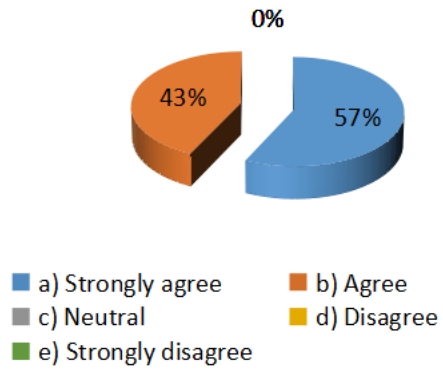
### FAIR DISTRIBUTION OF WORKLOAD



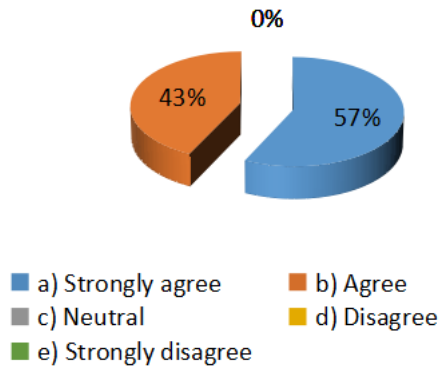
### OBJECTIVES ARE CLEAR TO STUDENTS



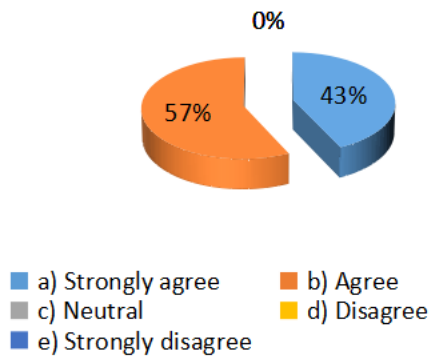
### THEORY SYLLABUS COMPLETION-(90-100%)



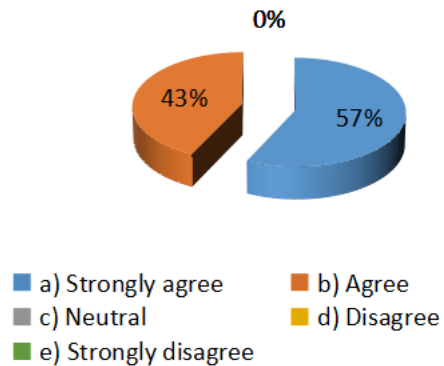
### PRACTICAL HOURS COMPLETED



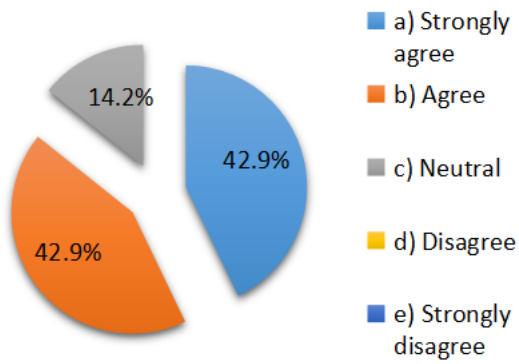
### USAGE OF TECHNOLOGY



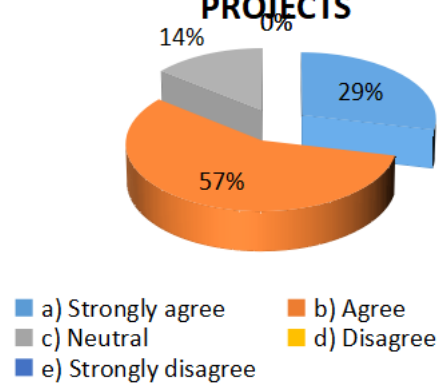
### FACULTY IMPROVE KNOWLEDGE



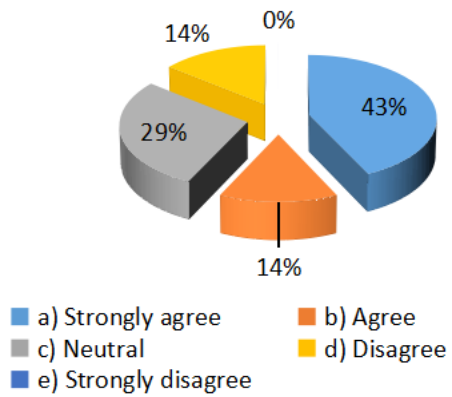
### INNOVATIVE TEACHING TECHNIQUES



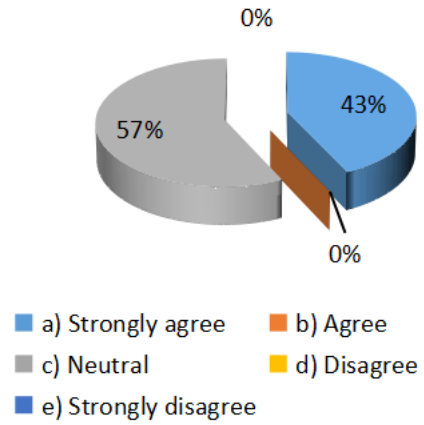
### DEPARTMENTAL /INDIVIDUAL RESEARCH PROJECTS



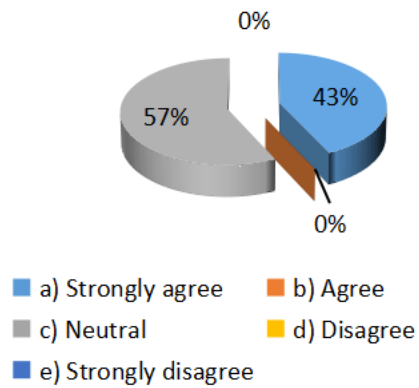
### STUDENT CENTRED LEARNING RESOURCES AVAILABLE



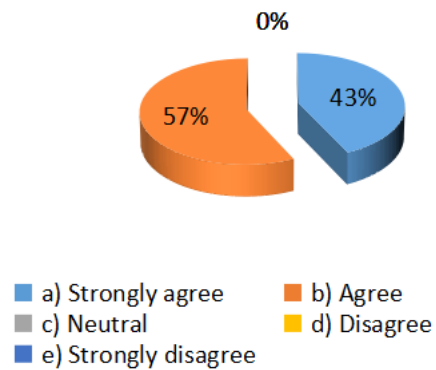
### LAB FACILITIES ADEQUATE



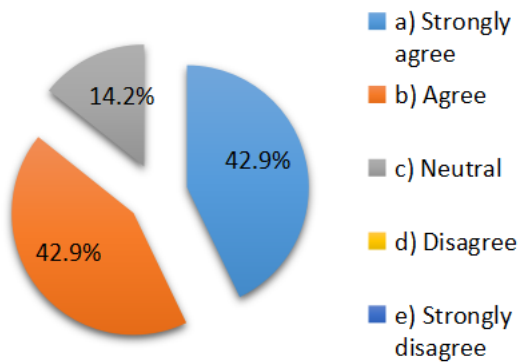
### OPTIMUM UTILIZATION OF LIBRARY FACILITY



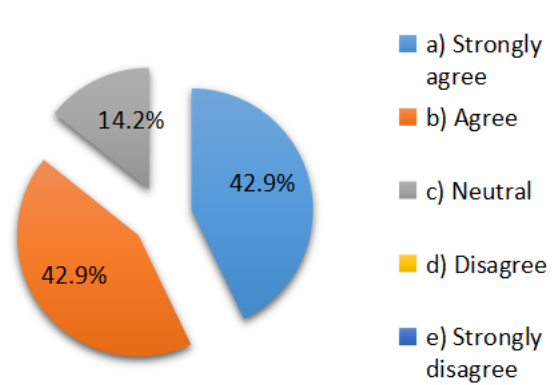
### ADMISSION PROCESS IS EFFECTIVE



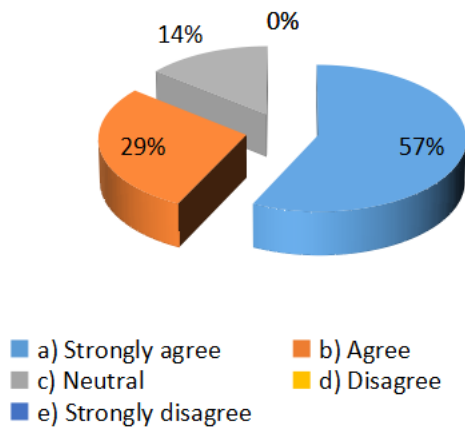
### STUDENTS SKILLS ADEQUATE



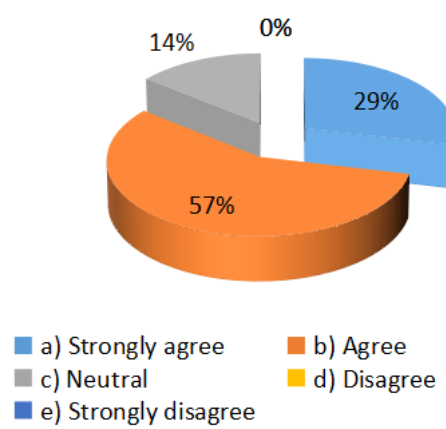
### COMPLETION OF ASSIGNMENTS



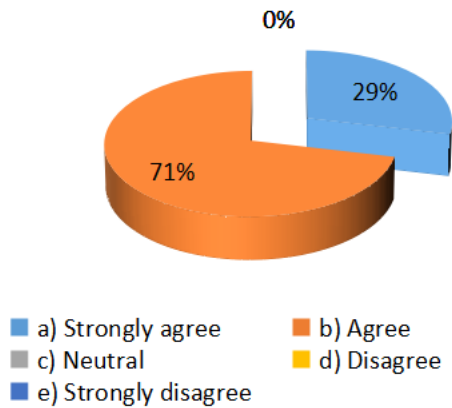
### STUDENTS GROUP WORK IS APPRECIABLE



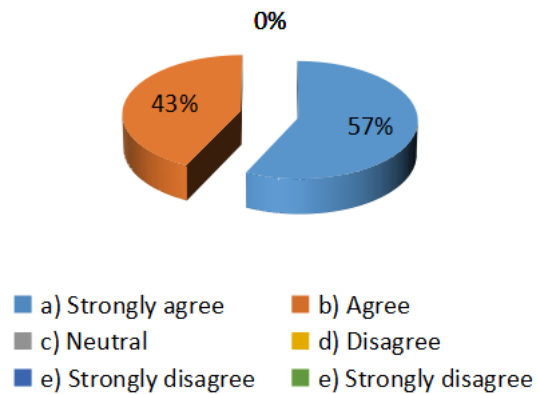
### STUDENT'S PRACTICAL SKILL IS SUFFICIENT



### EVALUATION SYSTEM IS EFFECTIVE



### STUDENT FEEDBACK IMPORTANT IN CURRICULUM



#### SUMMARY OF T FACULTY FEEDBACK 2018-19

7 senior faculty gave feedback on various aspects of curriculum . 3 (42.9%) of the faculty strongly agreed that depth of syllabus is adequate and 3(42.9%) agreed the same. majority 4 (57.1%) of them strongly agreed that curriculum has been updated at institution level apart from university to cater the need of current health scenario from time to time. In relation to system followed by the institute for design and development of curriculum, .Majority 4 (57.1%) of them strongly agreed that it is effective. majority 4 (57.1%) of them strongly agreed and 3(42.9%) agreed that department level subject expert committee meeting occurs to review the syllabus. Majority 4 (57.1%) of them strongly agreed that job assignments and workload are distributed fairly. 3(42.9%) of them strongly agreed and (42.9%) of them agreed that aims and objectives of the syllabi are well defined and clear to students. Majority 4 (57.1%) of them strongly agreed that theory syllabus completion occurs (90%-100%) in INC prescribed hours. Majority, 4 (57.1%) of them strongly agreed and 3(42.9%) agreed that clinical exposure and practical experience of students completed in INC prescribed hours. 4 (57.1%) of them agreed that curriculum incorporates recent technological development in the area. Majority 4 (57.1%) of them strongly agreed that faculty improve knowledge by attending workshops, conferences and seminars to cater needs of curriculum. 3(42.9%) of them strongly agreed and 3(42.9%) agreed that innovative teaching techniques are a stimulant for learning in both theory and practice. 2 (28.6%) o them strongly agreed and 4 ( 57.1%) agreed that departmental and individual research projects contribute to curriculum. 3(42.9%) of them strongly agreed and 1 ( 14.2%)Student centered learning resources are available in the institute. 4 (57.1%) of them agreed and 3(42.9%) of them strongly agreed that lab facilities are adequate to meet practical aspects. 3(42.9%) of them strongly agreed and 4 (57.1%) of them agreed that library facility is optimally utilized by faculty members, research scholars and students. . 3(42.9%) of them strongly agreed and 4 (57.1%) of them agreed that admission process is effective to maintain the aptitude and standard of the students. 3(42.9%) of them strongly agreed and 3(42.9%) agreed that acquisition of students skills is adequate in relation to curriculum requisite. 3(42.9%) of them strongly agreed and 3(42.9%) agreed that Students' initiation in completion of assignments is satisfactory. Majority,5 (71.4%) them strongly agreed that evaluation system followed by the institute is effective. according

to 4 (57.1%) of them student feedback and satisfaction is important in curriculum evaluation. Faculty have suggested conducive learning Environment, constructive disciplinary action for effective curriculum delivery.



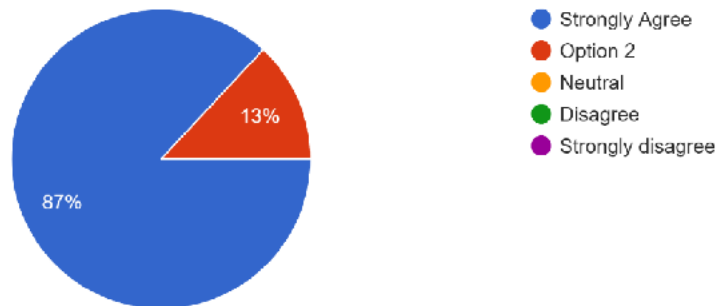
**CHOITHRAM COLLEGE OF NURSING  
ALUMNI FEEDBACK  
2018-19**

S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
4.	I feel proud to be the student of Choithram College of Nursing		
	a) Strongly agree	20	87%
	b) Agree	03	13%
	c) Neutral	0	0%
	d) Disagree	0	0%
	e) Strongly disagree	0	0%
5.	The skills acquired from the curriculum is adequate to meet the challenges of the profession		
	a) Strongly agree	10	43.5%
	b) Agree	13	56.5%
	c) Neutral	0	0%
	d) Disagree	0	0%
	e) Strongly disagree	0	0%
6.	Professional transformation after completion of the course was marked		
	a) Strongly agree	09	39.1%
	b) Agree	13	56.5%
	c) Neutral	01	4.3%
	d) Disagree	0	0
	e) Strongly disagree	0	0
4.	Curriculum design provides opportunities for self learning and extra learning		
	a) Strongly agree	09	39.1%
	b) Agree	13	56.5%
	c) Neutral	01	4.3%
	d) Disagree	0	0
	e) Strongly disagree	0	0
5.	Institute support and contribute to the overall development of students.		
	a) Strongly agree	15	65.2%
	b) Agree	04	17.4%
	c) Neutral	03	13%
	d) Disagree	01	4.3%
	e) Strongly disagree	0	0

6.	Teacher quality and attitude towards teaching and students are appreciative.		
	a) Strongly agree	09	39.1%
	b) Agree	10	43.5%
	c) Neutral	04	17.4%
	d) Disagree	0	0
	e) Strongly disagree	0	0
7	Institution's lab, equipment and library facility are adequate for practice and learning		
	a) Strongly agree	10	43.5%
	b) Agree	11	47.8%
	c) Neutral	02	8.7%
	d) Disagree	0	0
	e) Strongly disagree	0	0
8.	Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students		
	a) Strongly agree	08	34.8%
	b) Agree	15	43.5%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
9.	The clinical exposure from parent hospital and community out posting experience was sufficient		
	a) Strongly agree	13	56.5%
	b) Agree	10	59.1%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
10	The overall facilities available in the institute contribute towards self growth		
	a) Strongly agree	07	30.4%
	b) Agree	16	69.6%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
11.	The development of Choithram college of nursing in recent years is appreciative		
	a) Strongly agree	10	43.5%
	b) Agree	11	47.8%
	c) Neutral	02	08.7%
	d) Disagree	0	0
	e) Strongly disagree	0	0

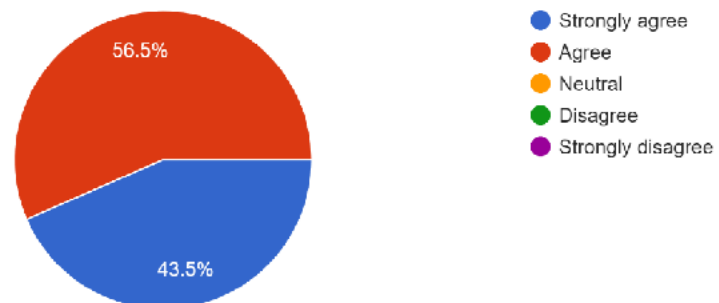
1. I feel proud to be the student of Choithram College of Nursing

23 responses



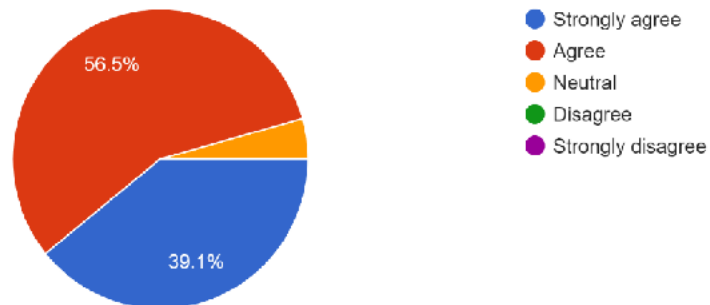
2. The skills acquired from the curriculum is adequate to meet the challenges of the profession

23 responses



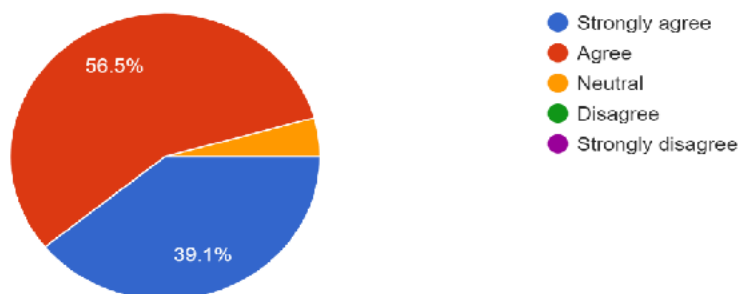
### 3. Professional transformation after completion of the course was marked

23 responses



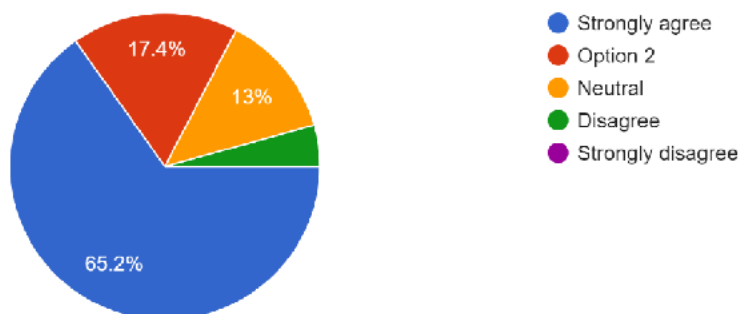
### 4. Curriculum design provides opportunities for self learning and extra learning

23 responses



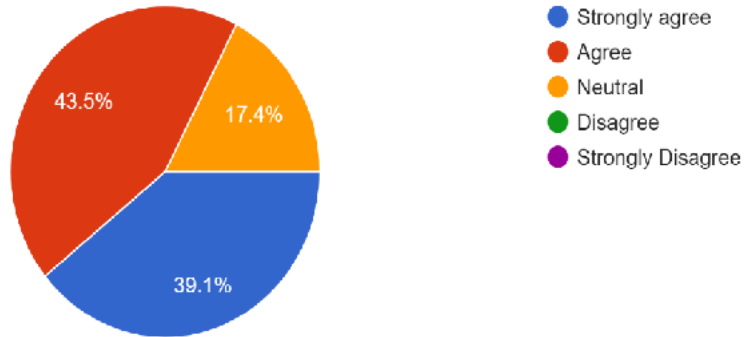
### 5. Institute support and contribute to the overall development of students.

23 responses



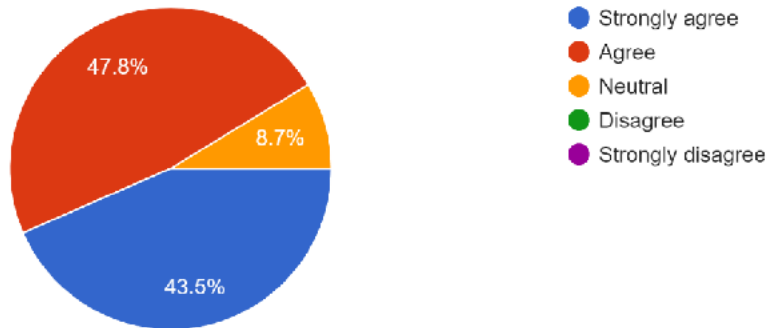
6. Teacher quality and attitude towards teaching and students are appreciative.

23 responses



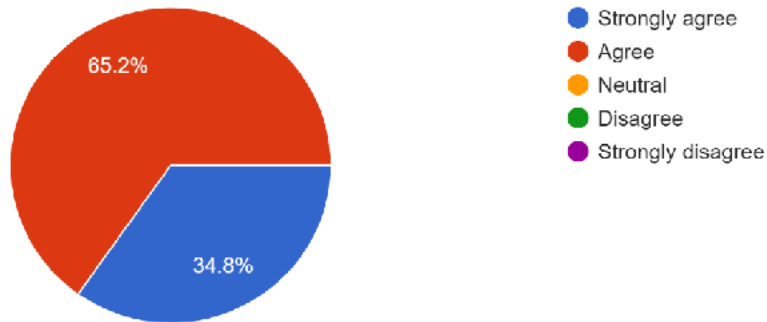
7. Institution's lab, equipment and library facility are adequate for practice and learning

23 responses



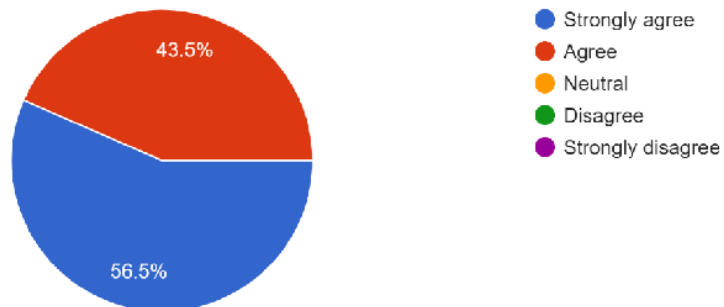
8. Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students.

23 responses



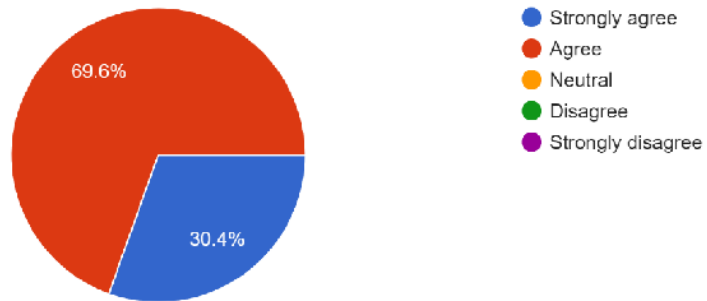
9. The clinical exposure from parent hospital and community out posting experience was sufficient

23 responses



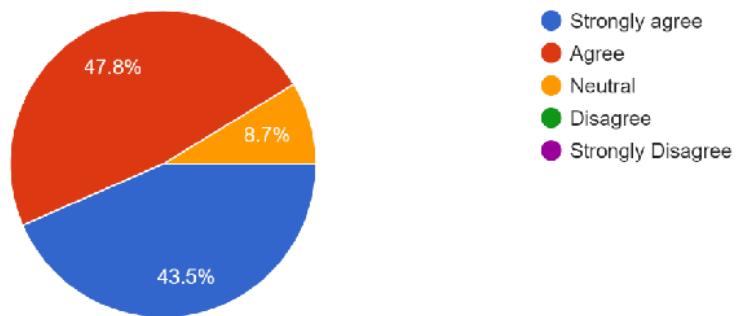
10. The overall facilities available in the institute contribute towards self growth

23 responses



11. The development of Choithram College of Nursing in recent years is appreciative..

23 responses



### **Alumni feedback on curriculum 2018-2019**

23 alumni gave feedback on various aspects of curriculum. 20 (87%) of the students are strongly agree and 03(13%) are agree and feel proud to be the student of Choithram college of nursing. 10(43.5%) strongly agree and 13(56.5%) agree that the skill acquired from the curriculum is adequate to meet the challenges of the profession. 09(39.1%) strongly agree and 13 (56.5%) agree & 1(4.3%) student were neutral by professional transformation after completion of the course was marked. 09(39.1%) strongly agree and 13 (56.5%) agree and 1(4.3%) neutral that curriculum design provides opportunities for self-learning and extra learning. 15(65.2%) strongly agree, 04(17.4%) agree, 03(13%) neutral and 01(4.3%) disagree about the institute support and contribute to the overall development of students. 09(39.1%) strongly agree, 10(43.5%) agree and 04(17.4%) were neutral about the teacher quality and attitude towards teaching and students are appreciative. 10(43.5%) strongly agree, 11(47.8%) and 02(8.7%) were neutral about the Institution's lab, equipment and library facility are adequate for practice and learning. Students 08(34.8%) strongly agree, 15(43.5%) agree and 09(20.5%) neutral about the Sports, cultural and extra-curricular activities are satisfactory to enable overall development of students. 13(56.5%) strongly agree, 10(59.1%) students agree about the clinical exposure from parent hospital and community out posting experience was sufficient. Students 07(30.4%) strongly agree, 16(69.6%) agree were neutral about the overall facilities available in the institute contribute towards self-growth. 10(43.5%) students strongly agree, 11(47.8%) agree and 02(8.7%) are neutral on the development of Choithram college of nursing in recent years is appreciative.



**CHOITHRAM COLLEGE OF NURSING**  
**PARENT'S FEEDBACK**  
**2018-2019**

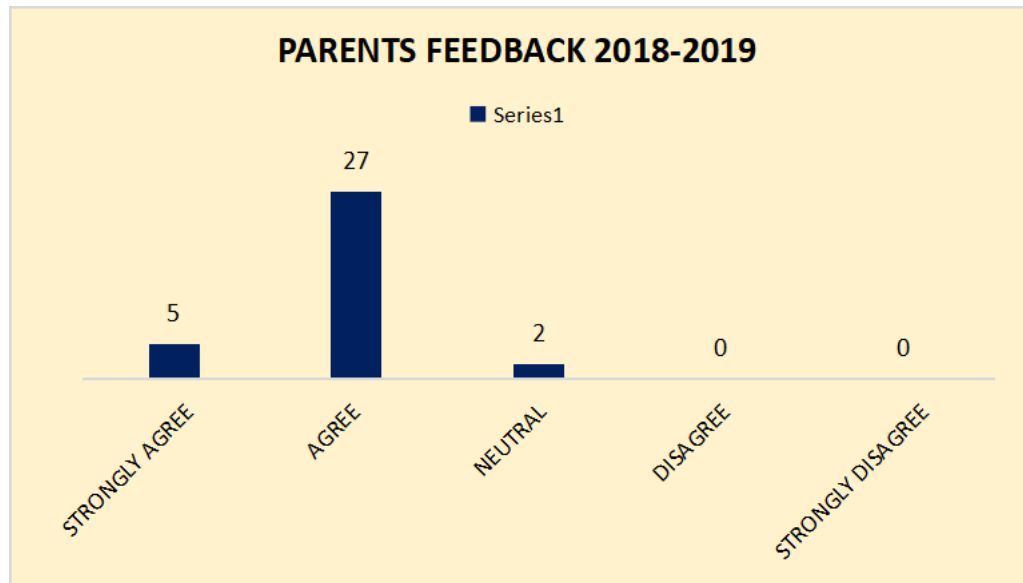
S.No	PARTICULARS
1.	Getting admission in this Nursing College is a matter of pride for my daughter/son. इस संस्था में मेरे पुत्री/पुत्र का दाखिला होना, गवण की बात है ।
2.	The admission process is fair & accurate. कॉलेज में भरती होने की प्रणाली बहुत ही सरल व सही है ।
3.	My ward is improving her/his knowledge. यंहा मेरे पुत्री/पुत्र के ज्ञान में वृद्धि हुई है ।
4.	The discipline in this college is good. कॉलेज में अनुशासन का पालन सख्ती से किया जाता है ।
5.	The atmosphere in the college is conducive for learning. कॉलेज का वातावरण पढाई के लिए सर्वोच्च है ।
6.	There is positive change in my ward after joining the college. इस संस्था में आने के बाद मेरे पुत्री/पुत्र में सकारात्मक बदलाव आये है ।
7.	The college information is accessible to all. कॉलेज की जानकारी सभी के ललए सरलता से उपलब्ध है ।
8.	The college website is very informative & updated regularly. कॉलेज की वेबसाइट पर नवीन जानकारियां तुरंत अपलोड की जाती है ।
9.	The curriculum of the course is well designed & promotes learning experience of the students. नर्सिंग का पाठ्यक्रम उचित है जिससे विधार्थियों का अनभुव बढ़ता है ।
10.	Employability is given focus. यह पाठ्यक्रम रोजगार के अवसरों पर के केन्द्रित है ।
11.	The curriculum incorporates recent changes in the area. पाठ्यक्रम में नवीन बदलावों को समय समय पर जोड़ा जाता है ।
12.	Examination conducted regularly & results are declared timely. परीक्षाएं समय पर ली जाती है एवं परिणाम समय पर घोषित होते है ।
13.	The college faculty members are experienced, well qualified & skilled. कॉलेज के सभी शिक्षक अनुभवी, योग्य एवं नर्सिंग कार्य क्षेत्र में दक्ष है ।
14.	Hostel and food facility is of good quality. हॉस्टल एवं भोजन की उचित सुविधा है ।
15.	The changes introduced in the college in recent years are progressive. अब तक कुछ वर्षों में कॉलेज में हुए बदलाव प्रगतिशील है ।

## FEEDBACK RESULT ANALYSIS

RESPONSES	Strongly Disagree 1-15	Disagree 16-30	Neutral 31-45	Agree 46-60	Strongly Agree 61-75	Comments
PARENT 1					<b>64</b>	
PARENT 2				54		
PARENT 3					60	Kindly focus on individual students practical knowledge as well as completion of course on time.
PARENT 4				55		Quality of the food should be improved.
PARENT 5				46		
PARENT 6				57		
PARENT 7				54		Kindly focus on individual students practical knowledge as well as completion of course on time.
PARENT 8				54		Kindly complete the course on time (organize the exam on time)
PARENT 9				54		According to my words college and hostel facilities have to improve.
PARENT 10				58		According to me, my daughter's self confidence and knowledge is increased. The thing that is need to be improved is exam and result time.
PARENT 11				57		According to my ward college and hostel facilities have improved and they have improved in their academics and practice area.
PARENT 12				54		
PARENT 13				56		I have observed many changes in my daughter. She learnt how to help others in different way.
PARENT 14				47		
PARENT 15				47		
PARENT 16				55		

				48		
	Strongly Disagree 1-15	Disagree 16-30	Neutral 31-45	Agree 46-60	Strongly Agree 61-75	Comments
PARENT 17				48		
PARENT 18				48		
PARENT 19				46		
PARENT 20				55		
PARENT 21				53		Student should get placement opportunity
PARENT 22				51		
PARENT 23				47		
PARENT 24			39			My ward said that the hostel facilities are not upto the expectations. We do not expect luxury but simple meal prepared in better way.
PARENT 25				41		Maintain proper hygiene in the hostel premises Improve the quality as per the fees Exam should be on time Improve the infrastructure of hostel.
PARENT 26				43		
PARENT 27				43		
PARENT 28				43		
PARENT 29				43		
PARENT 30				44		According to my wards she tell that the hygiene and food facility is not up to the mark and the result or exam is not on time
PARENT 31			34			

<b>PARENT 32</b>					<b>65</b>	<b>Please continuous keep it up You are doing good job your institution is a factory of excellent nurses</b>
<b>PARENT 33</b>					<b>61</b>	
<b>PARENT 34</b>					<b>62</b>	<b>My daughter explain me that the hygiene is not up to the mark Exam dates are delayed and the duration of result is so long</b>



<b>SCORE</b>	<b>CATEGORY</b>
<b>1-15</b>	<b>STRONGLY AGREE</b>
<b>16-30</b>	<b>DISAGREE</b>
<b>31-45</b>	<b>NEUTRAL</b>
<b>46-60</b>	<b>AGREE</b>
<b>61-75</b>	<b>STRONGLY AGREE</b>

## **SUMMARY OF PARENTS FEEDBACK 2018-2019**

Among the parents of 34 students, majority that 27 parents gave the responses as agreed to the statements that is in relation to the facilities and the environment in the campus. The same was strongly agreed by a few (5) and only 2 were neutral.

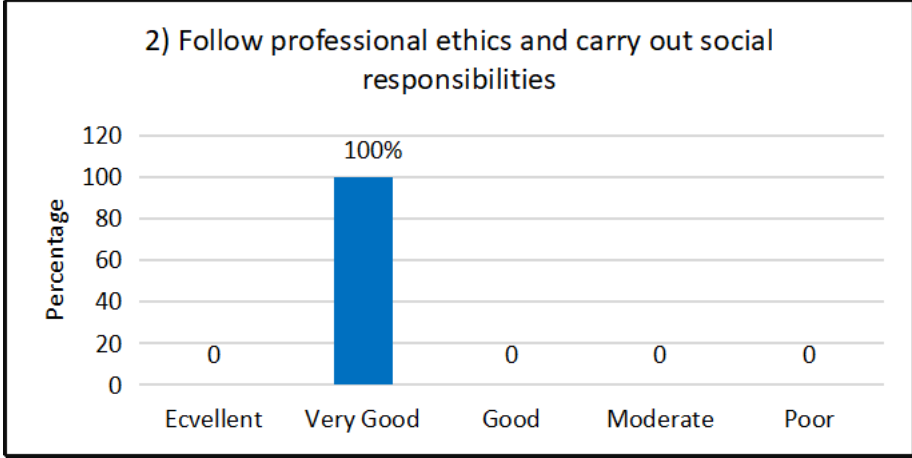
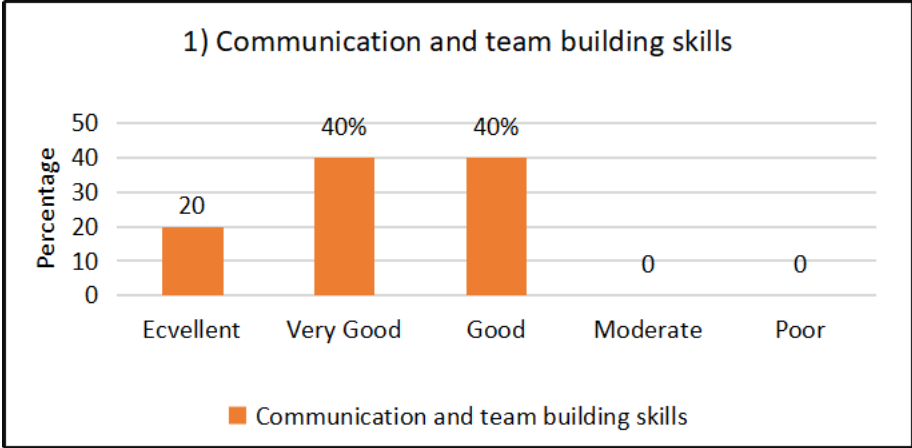
# CHOITHRAM COLLEGE OF NURSING

## EMPLOYER FEEDBACK

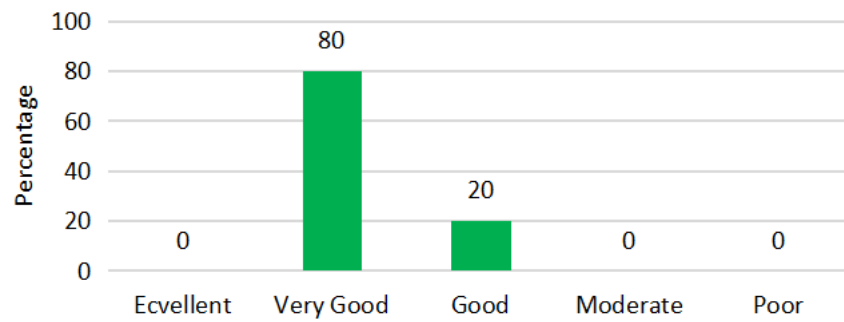
**YEAR 2018-19**

Sr. No.	Particular	Excellent (5)		Very Good (4)		Good (3)		Moderate (2)		Poor (1)	
		F	%	F	%	F	%	F	%	%	F
1	Communication and team building skills	1	20	2	40	2	40	-	-	-	-
2	Follow professional ethics and carry out social responsibilities	-		5	100	-		-	-	-	-
3	Leadership and taking initiative in all the assigned work	-		4	80	1	20	-	-	-	-
4	Promptness & decision making	-		3	60	2	40	-	-	-	-
5	Accountability & completing assigned task	-		5	100	-		-	-	-	-
6	Open to learn new things and adaptive to changes	2	40	3	60	-		-	-	-	-
7	Oriented with the scenario and ready to face challenges	2	40	3	60	-		-	-	-	-
8	Proficient in nursing skills and incidental problem-solving ability	-		5	100	-		-	-	-	-
9	Continuous improvement in	2	40	3	60	-		-	-	-	-

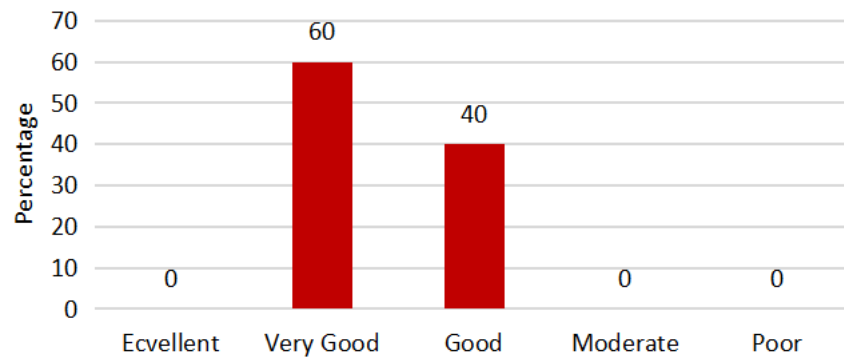
	<b>the work area.</b>									
10	<b>Potential for higher professional development</b>	-		5	100	-		-	-	-



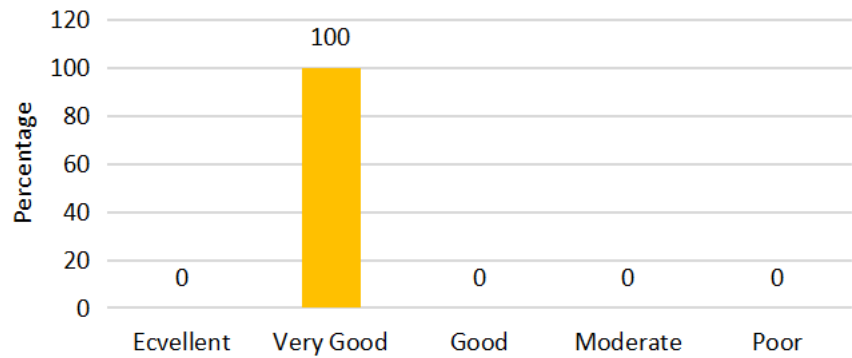
### 3) Leadership and taking initiative in all the assigned work



### 4) Promptness & decision making

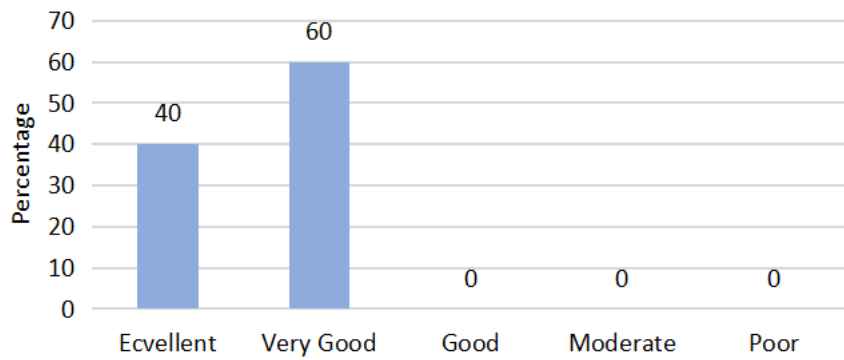


### 5) Accountability & completing assigned task

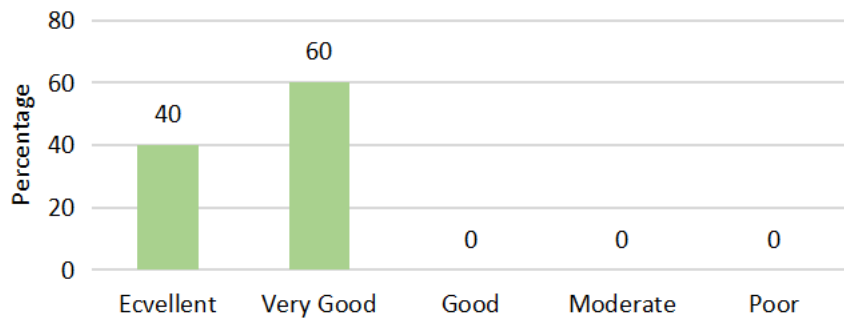




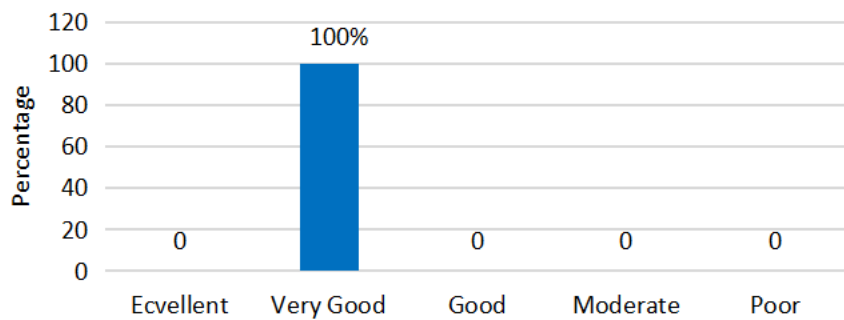
6) Open to learn new things and adaptive to changes



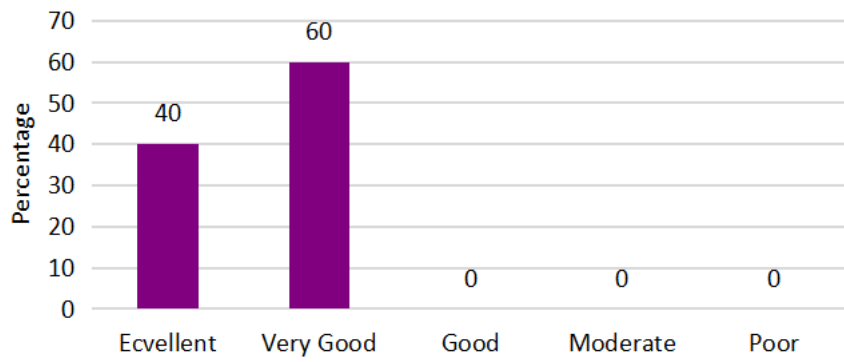
7) Oriented with the scenario and ready to face challenges



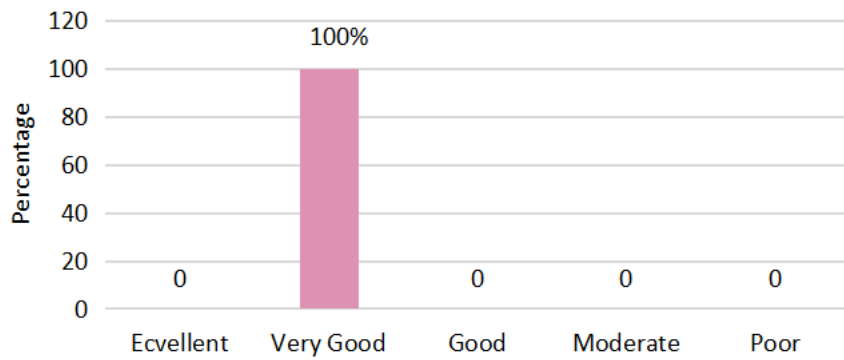
8) Proficient in nursing skills and incidental problem-solving ability



### 9) Continuous improvement in the work area



### 10) Potential for higher professional development



## **SUMMARY OF EMPLOYER FEEDBACK**

**2018-2019**

Total of 5 forms, employers of different organization gave their feedback related to the performance of Choithram college of nursing alumni working in their organization. The results showed that the most of the alumni i.e. 10% are professionally doing excellent, 40% are doing very good and 40% are doing good in their respective organizations.

The concised results are as follows:

Most of the alumni about 40% are very good in communication and team building skills in the Choithram alumni, whereas 40% found good and 20 % are excellent in communication and team building skills in the Choithram alumni. Secondly considering professional ethics and social responsibilities, out of total responses 100% alumni are very good in following professional ethics and carry out social responsibilities. 80% alumni have the very good leadership and taking initiative in all the assigned work, whereas 20% are good in the same. Out of total 5 alumni, 60% have very good promptness and decision-making quality, whereas 40% good enough in the same. About accountability and completing assigned tasks, 100% of the alumni are very good in it, Maximum alumni i.e. 60% are very good at being adaptable to change and eager to learn new things and 40% are excellent for the same. Out of total alumni feedback, 60% alumni are very well oriented with the scenario and ready to face challenges, whereas 40% are excellent enough with the same. Regarding proficient nursing skills and problem-solving ability, 100% are alumni are good in nursing skills and incidental problem-solving ability. In relation to continuous improvement in work area, 60% or alumni are very good in continuous improvement, whereas 40% are excellent in continuous improvement in there working area. Out of total responses, 100% have very good potential for higher professional development.

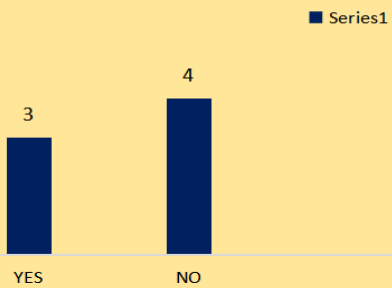
**CHOITHRAM COLLEGE OF NURSING  
PROFESSIONAL FEEDBACK ON CURRICULUM  
2018-2019**

S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
1	Do you feel that the design of curriculum is sufficient in terms of global development in education and technology ?		
	Yes	3	42.8
	No	4	57.2
2	As per you, B.Sc. Nursing curriculum enable a student to understand gaps in nursing career?		
	Yes	2	28.6
	No	5	71.4
3	Do Nursing course covers all human care needs of modern life?		
	Yes	3	42.8
	No	4	57.2
4	Do the current teaching pattern and examination focus on learner's view on the nursing career.		
	Yes	3	42.8
	No	4	57.2
5	Do you think syllabus and curriculum provide adequate options for short courses that focus future nursing career?		
	Yes	5	71.4
	No	2	28.6
6	Is the core curriculum enable a student to be independent and manage all types of patients ?		
	Yes	6	85.7
	No	1	14.3
7	Do you think students examination results		

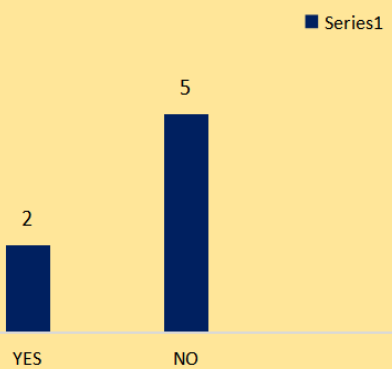
	reflect their skills in nursing.		
	Yes	4	57.2
	No	3	42.8
8	According to you, the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing.		
	Yes	6	42.8
	No	1	57.2
9	What initial planning should be done to identify better budding nurses so that they may contribute to the profession in the future?		
	<ul style="list-style-type: none"> <li>● Expertise skill assessment from beginning</li> <li>● Aptitude tests and micro tests during as well as from the beginning of the course.</li> <li>● Careful student selection</li> </ul>		
10	While revisiting the curricular design work, do you feel changes required in B.Sc. Nursing course design? If yes, what changes you suggest?		
	<p>All feel Yes</p> <ul style="list-style-type: none"> <li>● Need syllabus revision in time, in view of global scene.</li> <li>● More practical and updated knowledge must be included as per priority and needs</li> </ul>		
11	According to you which additional subjects/topics need to be added in nursing: <u>Please mention your point of view.</u>		
	<ul style="list-style-type: none"> <li>● Forensic Nursing</li> <li>● Home science</li> <li>● Palliative care</li> </ul>		

	<ul style="list-style-type: none"> <li>● Public health in precised way</li> <li>● Leadership and resilience</li> </ul>		
12	<p>Do you think that any particular topic must be removed or revised in any subject.</p> <p>Please mention your point of view.</p>		
	<ul style="list-style-type: none"> <li>● All outdated syllabus in Nursing practice should be removed .</li> <li>● Remove duplicate syllabus , revise with recent approaches.The subject Anatomy and physiology can be more condensed.</li> <li>● Nursing Foundation certain procedures</li> </ul>		

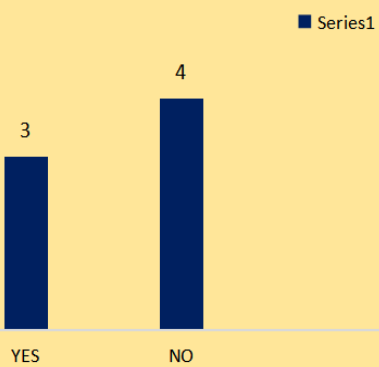
**Do you feel that the design of curriculum is sufficient in terms of global development in education and technology ?**



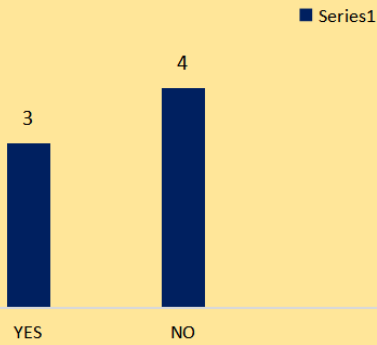
**As per you, B.Sc. Nursing curriculum enable a student to understand gaps in nursing career?**



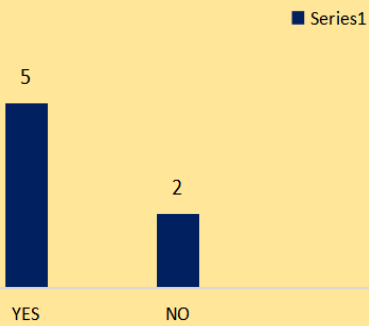
**Do Nursing course covers all human care needs of modern life?**



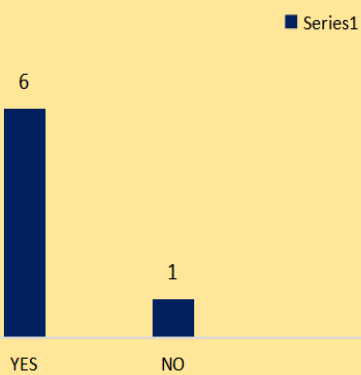
**Do the current teaching pattern and examination focus on learner's view on the nursing career?**



**Do you think syllabus and curriculum provide adequate options for short courses that focus future nursing career?**

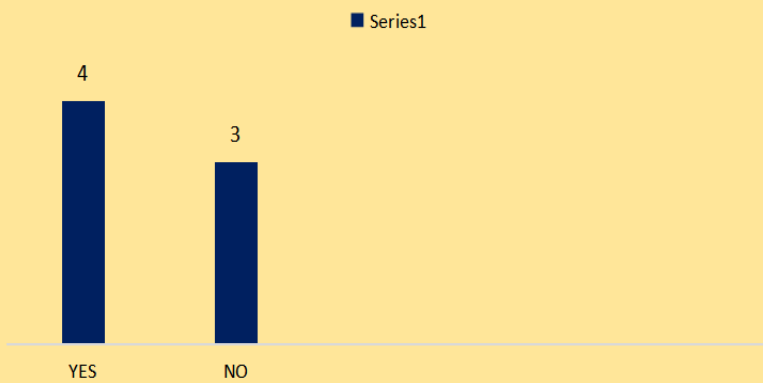


**Is the core curriculum enable a student to be independent and manage all types of patients ?**

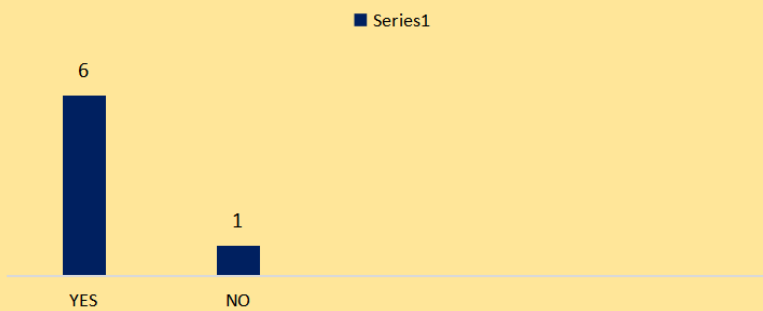




**Do you think students examination results reflect their skills in nursing ?**



**According to you, the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing ?**



## **SUMMARY OF PROFESSIONAL FEEDBACK REPORT**

**2018-2019**

We have taken feedback about curriculum from experts in the profession. Total 7 professionals gave their expert suggestions and feedback. In terms of the design of curriculum, around 42.8 % felt that design of syllabi is sufficient in terms of global development in education and technology. Where as other 57.2 % said that it is not sufficient. A slight part 28.6 % said 'yes' with the idea that B.Sc. Nursing curriculum enable a student to understand gaps in nursing career where as a vast majority 71.4% still felt that it is not helpful. The concept of Nursing course covers all human care needs of modern life , a few majority, 42.8 % had the opinion that it can but; a major part 57.2% felt cannot be the same syllabi.

In relation to the current teaching pattern and examination, 42.8 % felt that it focus on learner's view on the nursing career; where as 57.8.% have not the same but opposite idea. The idea of Syllabus and curriculum provide adequate options for short courses that focus future nursing career, a vast majority 71.4% said it provides where as few part 28.6 % said it don't. To the statement; the core curriculum enable a student to be independent and manage all types of patients : a vast majority; 85.7% agreed it do, where as low part- 14.3% said it don't.

To the concept that students examination results reflect their skills in nursing; 57.2% has the opinion that it it can, where as 42.8 % said it may not be. The idea of the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing, the reaction showed that 42.8% with yes where as others 57.2 % opined it not balances.

The results reveal that it is the time to review the syllabus .

In terms of open ended queries, mixed opinions and suggestions received.

Even then overall score with minimum poll showed that curriculum revision is required from time to time.